

STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING, MAHARASHTRA, PUNE

Session on 'Digital initiatives' in the webinar series arranged by CIET-NCERT

Presentation by SCERT Maharashtra, Pune

Date- 11th of April, 2022.







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and

Dy. Director & HoD (IT), SCERT Vikas Garad

Introduction of our team

Director SCERT M. Devendra Singh (IAS)





Asst. HoD (IT), SCERT Yogesh Sonawne





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M. D. Singh Hon. Director

SCERT, Maharashtra, Pune

Avto

Meet Mr. M. Devender Singh (I.A.S.)

Professional Skills

IT user

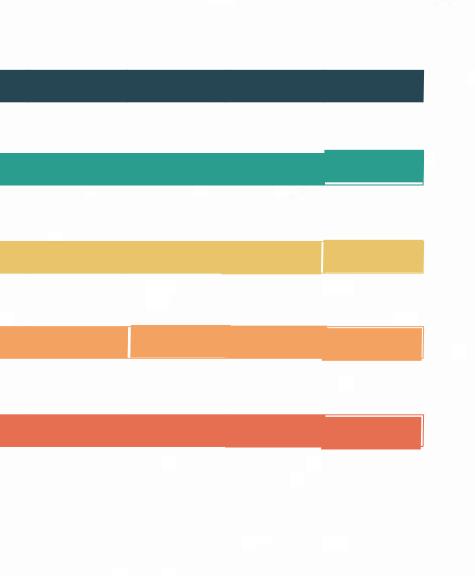
Decision Maker

Administration

Team Building

Leadership

Hon. Director, SCERT, Maharashtra, Pune



About M. D. Singh

At present, working as Director, SCERT, Maharashtra

Has worked as C.E.O., District Magistrate and other Administrative posts. A good leader, sharp Administrative

division maker, gentle behavior and keen observer of every educational documents.





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Meet Mr. Vikas Garad

Professional Skills

IT user **Decision Maker** Administration

Team Building

Leadership

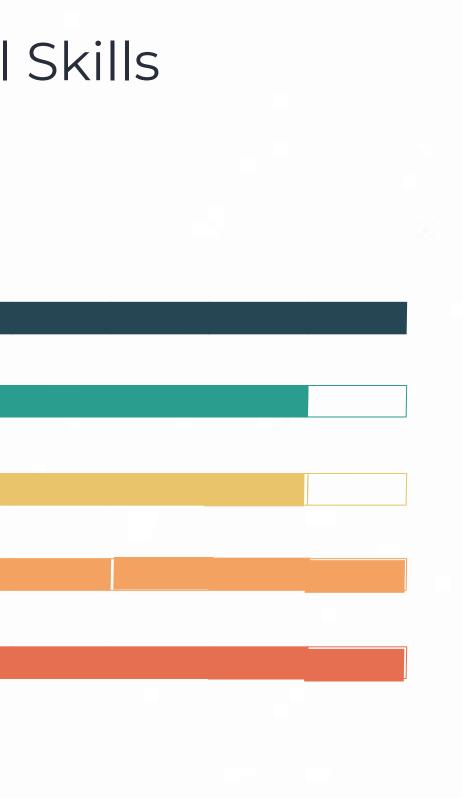


Vikas Garad

Hon. Depy. Director SCERT, Maharashtra, Pune

Avto

Hon. Depy. Director, SCERT, Maharashtra, Pune



About Vikas Garad

At present, working as Depy. Director, SCERT, Maharashtra

Has worked as Senior Lecturer, Professor and other Administrative posts.

A master IT user, mass leader, noble human being, gentle behavior and keen observer of every educational documents.





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Yogesh Sonawane Assit. HoD. (IT)

SCERT, Maharashtra, Pune

Avts

Meet Mr. Yogesh Sonawane

Assistant HoD (IT), SCERT, Maharashtra, Pune

Professional Skills

IT user

Decision Maker

Administration

Team Building

Leadership

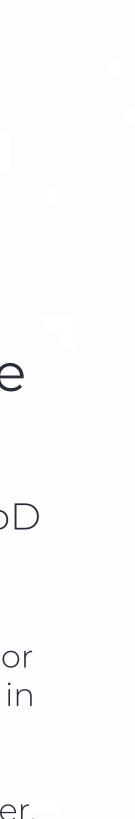


About Yogesh Sonawne

At present, working as Assistant HoD (IT), SCERT, Maharashtra

Has worked as Senior Lecturer, Professor posts in and other Administrative educational departments.

soft IT user, documentry maker, А interested in research, cyber security and editing, professional works.









Digital Initiatives of

Dept. of School Education, Govt. of Maharashtra









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Rapid survey of student access to the Home Learning Package in Maharashtra





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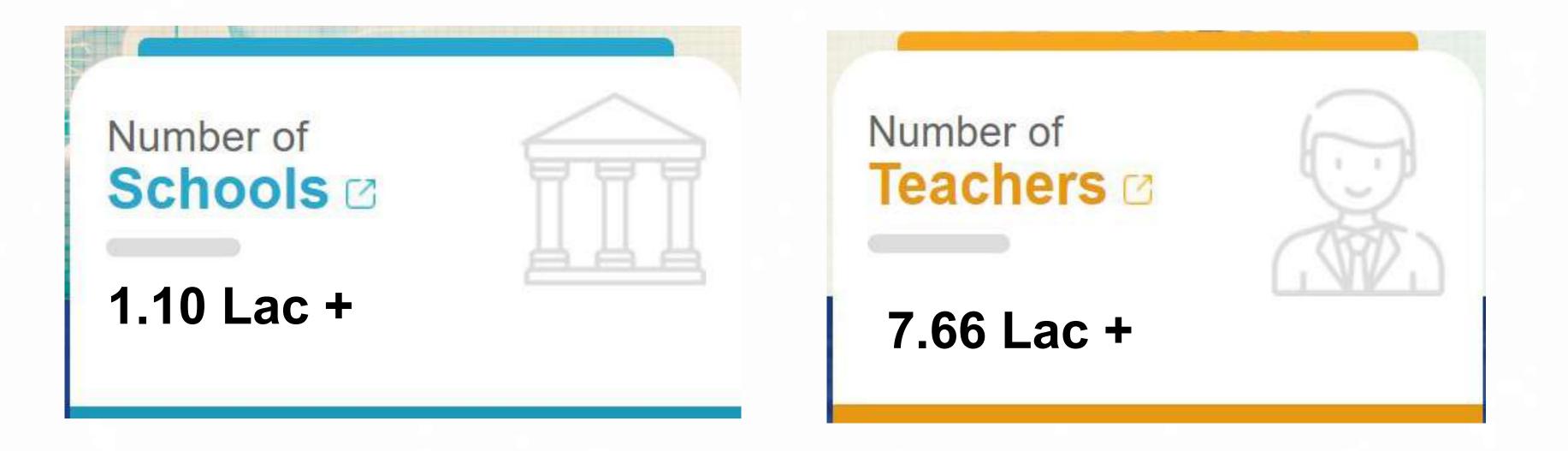
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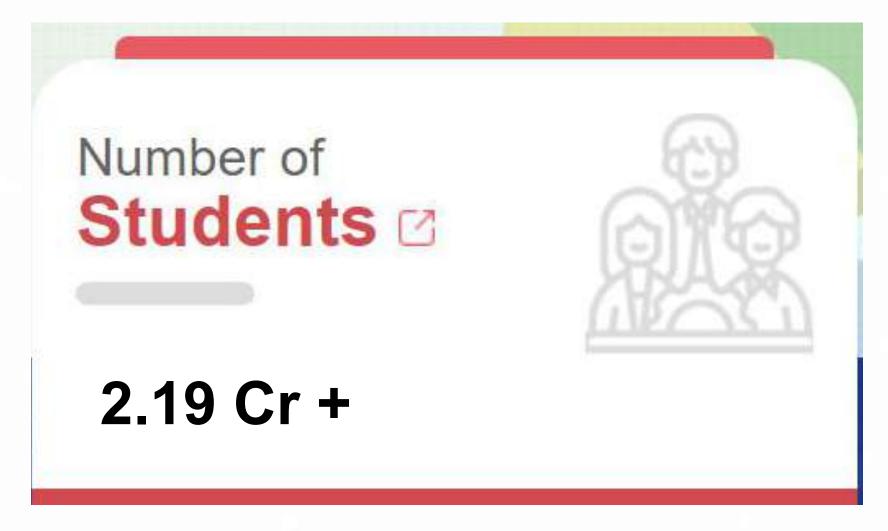
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Maharashtra State Demographics







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Context of Pandemic in Maharashtra

→ In Maharashtra all Schools closed in the 2nd week of March 2020

→ As a result, 157.5 lakh elementary school children and 66.1 lakh secondary school students missed classroom-based learning

→ GoM & MSCERT promoted continuity of learning at home, which continues till date

→ Variety of platforms are being used to reach the children (TV, Radio, Mobile Apps, SMS, etc.)







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Digital Initiatives by Govt. of Maharashtra

	Student Facing	Teacher Facing	Programs for
	Programs (Total 19)	Programs (Total 11)	Administrato
ECE & FLN	1) Abhyasmala 1.0 and 2.0	1) NISHTHA 3.0, for FLN	SARAL State P
Grades	2) Shalapurva Tayari (School readiness)	2) Training of AWWs (Planned)	SETF
Primary Grades	 Miss call do, Kahani Suno Gali Gali, Sim sim Learn with Fun Science Thursday, JIO TV, JIO Savan Community blackboards and loudspeakers Bridge course Home-based Intervention Plan for CwSN Vidyarthi MITRA 	 1) NISHTHA 1.0, for Elementary 2) Virtual CPD session 3) Google Classroom Training 4) Bridge course 	1) Virtual CPD session
Secondary	 Swadhyay, Goshtincha Shaniwar Digital Question Bank for 10th Std. Road Safety Learn with Fun 	1) NISHTHA 2.0 for Secondary	1) Virtual CPD
Grades		2) Friendship with Maths & Science	session
Senior Secondary Grades	 Online lecture series, MahaCareer Portal Digital Question Bank for 12th Std. Doubt solving session 	 Dnyanganga Special English Hour Cyber Security for Children 	1) Virtual CPD session





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Pandemic Time April 2020 \rightarrow Jan 2022

Temporary Initiatives

Abhyasmala, SWADHYAY

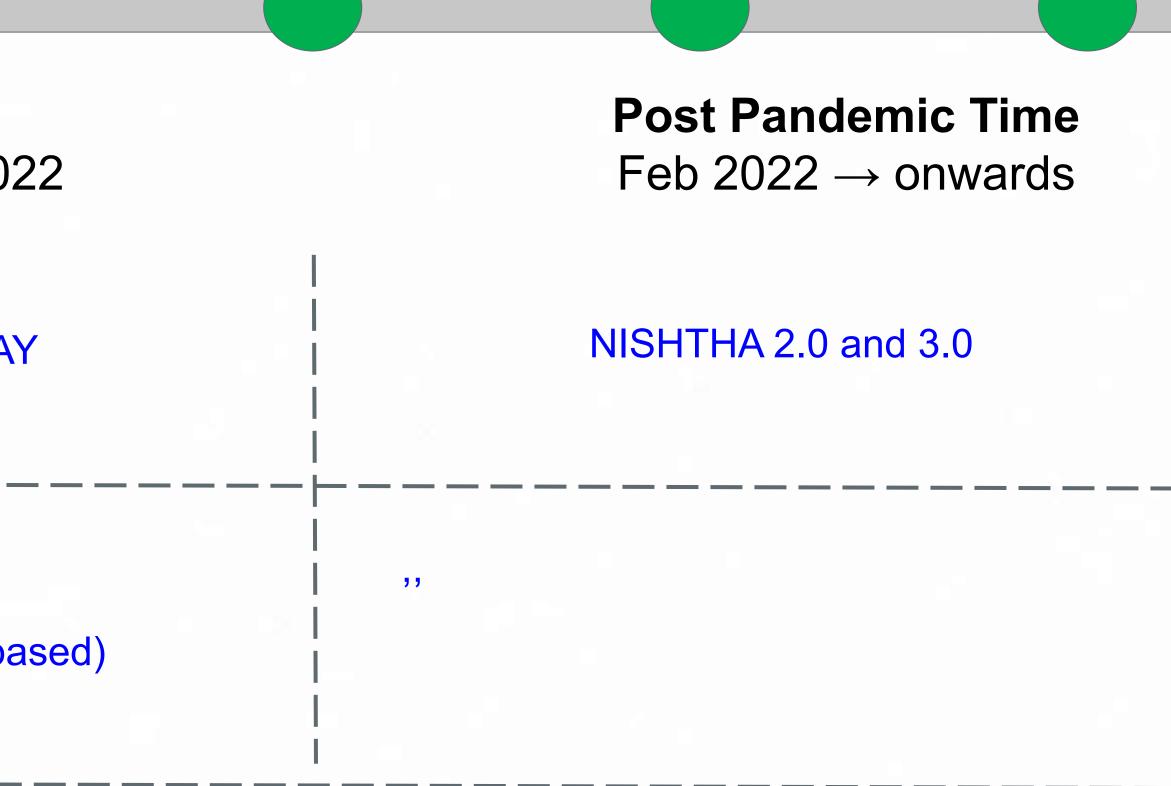
Ongoing Initiatives

Virtual CPD (YouTube based)

Upcoming **Initiatives for** AY 2022-23

- 6) BISAG **TV channels** for Class 1 to 12





1) SARAL OMR App based PAT for **assessing LO-wise learning loss** 2) Student Courses ('Chapter as a Course' for remediation) 3) Command & Control Centre (CCC) for data based decision making 4) Capability Building of Teachers, Administrators and other stakeholders 5) Building State level **Registry** of Teachers, Students & Schools





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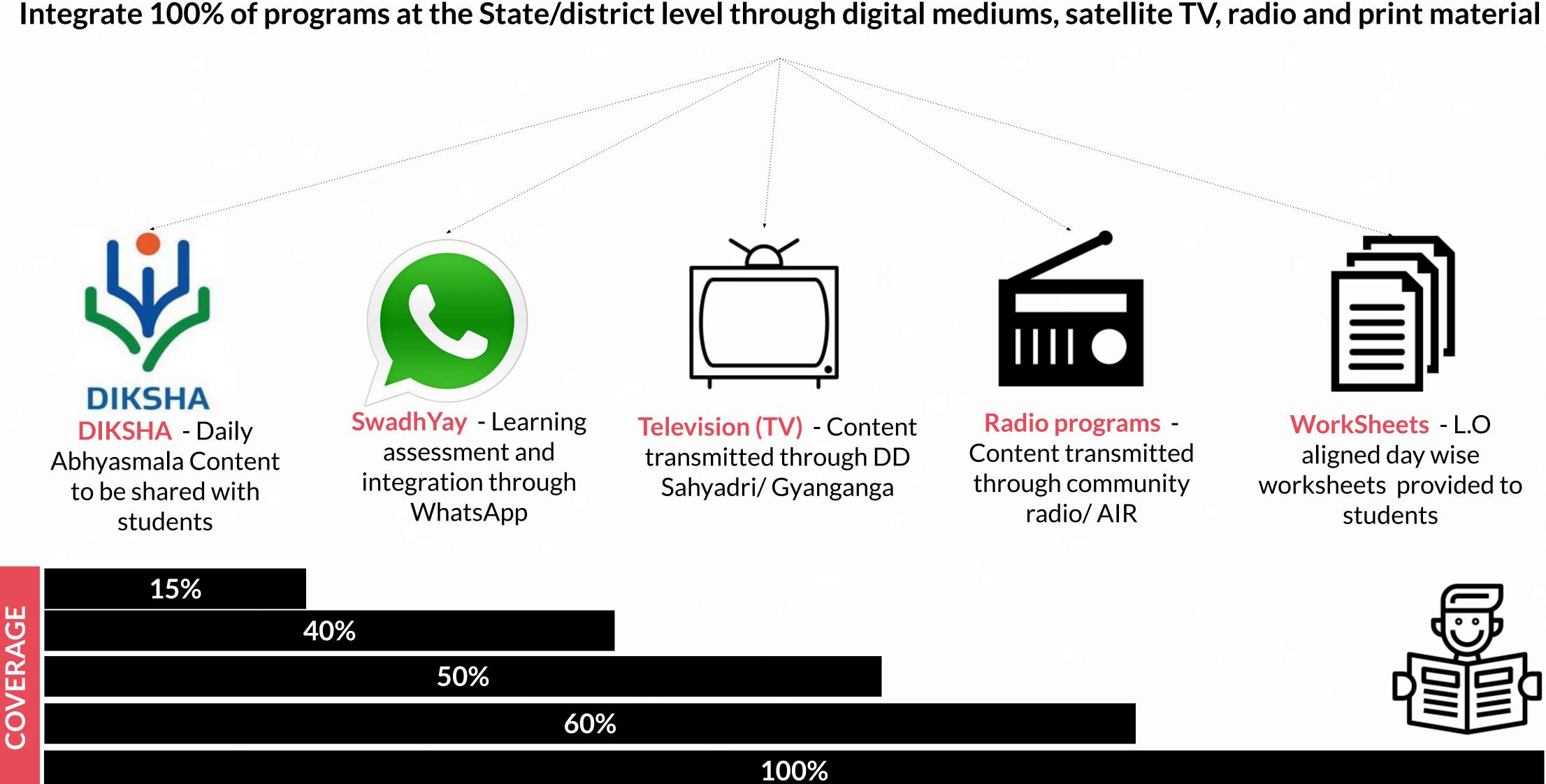
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It was important to bring coherence in all learning initiatives

INTEGRATION OF ALL SCERT LED PROGRAMS

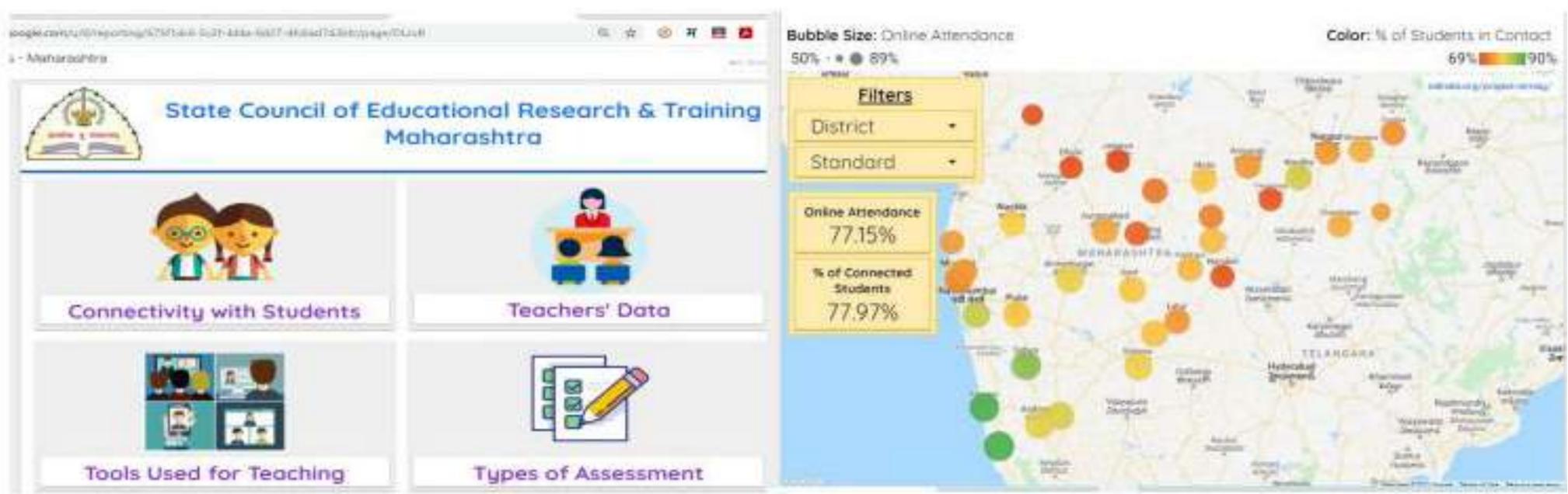




Research Pune Maharashtra, Educational **J** aining, ouncil anc State

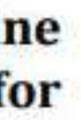
Key initiatives Online – Offline Education Status Dashboard

i - Manaradhim



State developed monitoring and evaluation system for Online and Offline Education. State also monitored methods of assessment and tools used for teaching.





Use of the Learning Package



40% parents appreciated efforts of the learning from home package



Children who accessed home learning 2 hours.

Materials are **not used** regularly, but sometimes



0000



Of the children who accessed Diksha useful

Of the children who accessed TV, radio, them somewhat useful

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- package out of them 57% children used less than one hour and one third used 1-
- platform and interactive online classes more than 40% children found them very
- digital platform other than Diksha and other means - more than 60% children found



Same trend across the gender, social group and location







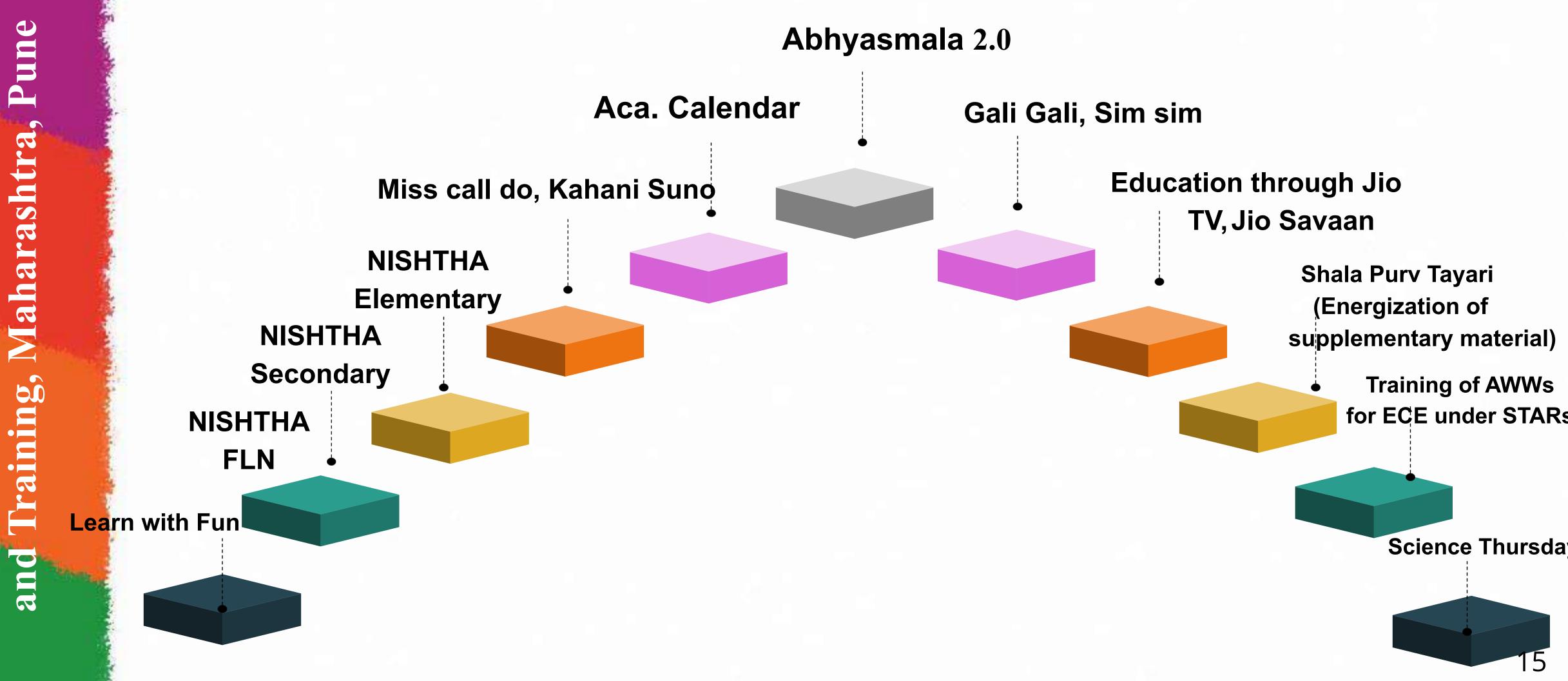
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Digital initiatives of Maharashtra State







Digital initiatives of Maharashtra State



Online Virtual CPD sessions



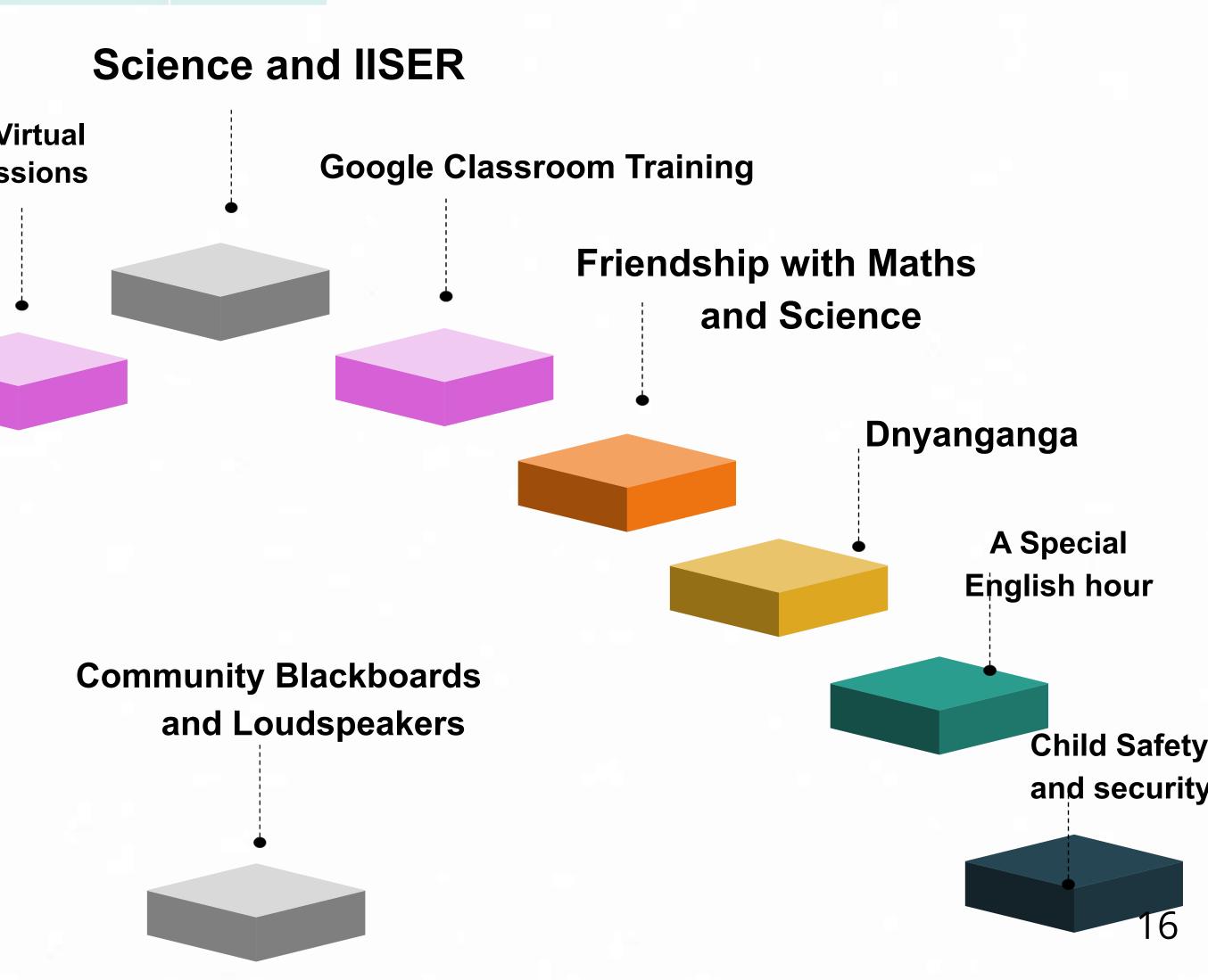
Mahacareer Portal

SWADHYAY

Online lecture series for grade 11th, 12th

Childrens Day

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Digital initiatives of Maharashtra State



Bridge Course



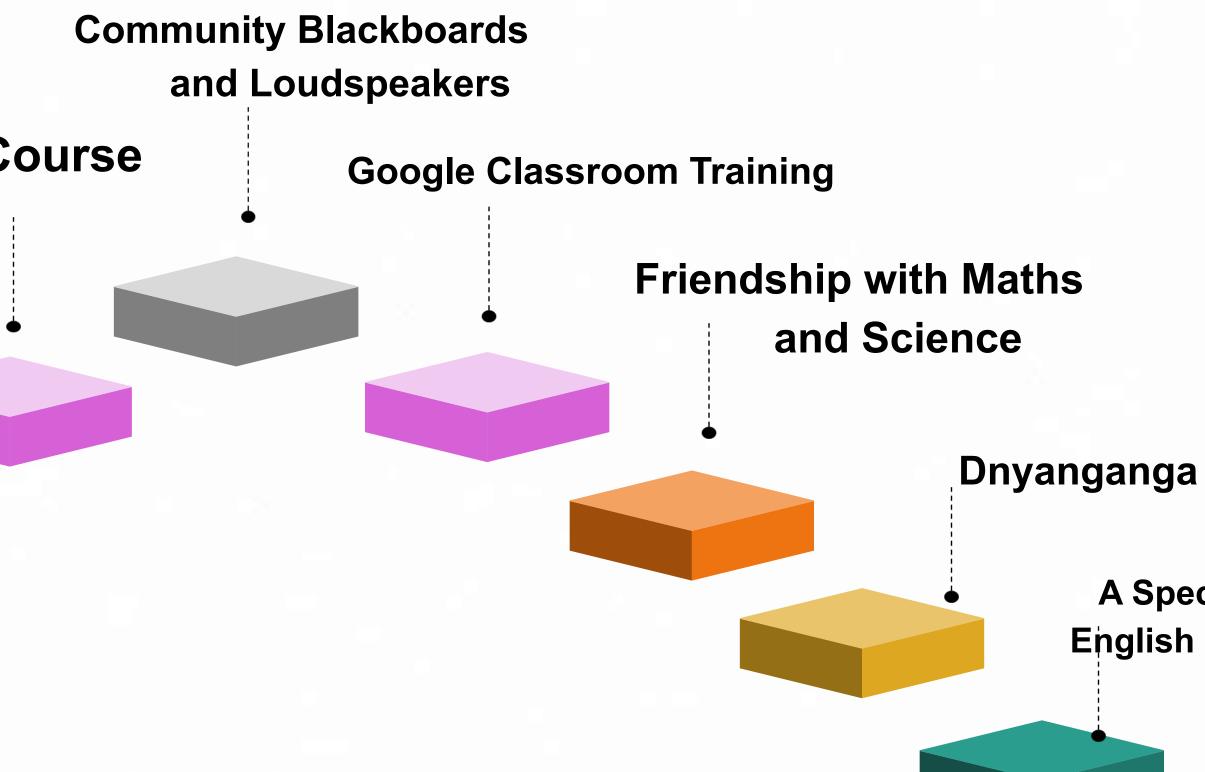
Mahacareer Portal

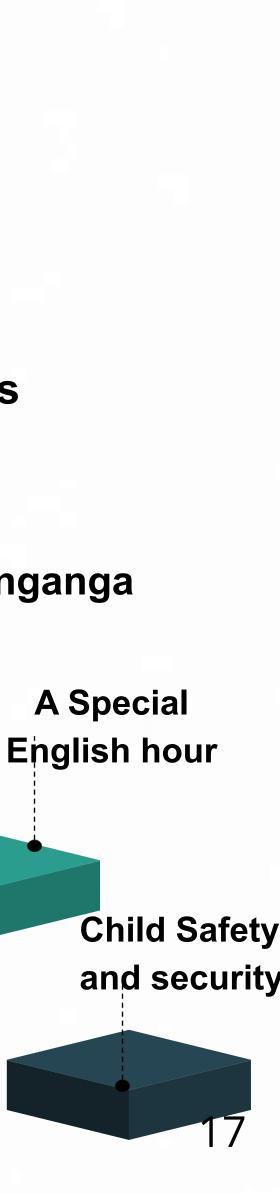
SWADHYAY

Online lecture series for grade 11th, 12th

Childrens Day

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ज्ञानसेवा तु साफल्यम्

Let us check the student facing and the teacher facing initiatives in detail, in the next section





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Objectives-

To provide academic support for students during COVID-19, in form of home learning option

Challenges-

Availability of mobiles, devices and internet connectivity.



Duration-

April 2020 to May 2021 and June 2021 to April 2022.

Abhyasmala 2.0



Procedure-

SCERT, Maharashtra started the Abhyasmala initiative with an aim to provide students with **academic** as well as **co-curricular** content.

Daily links of learning content were sent to students through different Whatsapp groups.

Total number of 266 Abhyasmala have been sent till date.



Over 17 lac (1.7 million) students were able to ensure continuity in learning, even during school closures















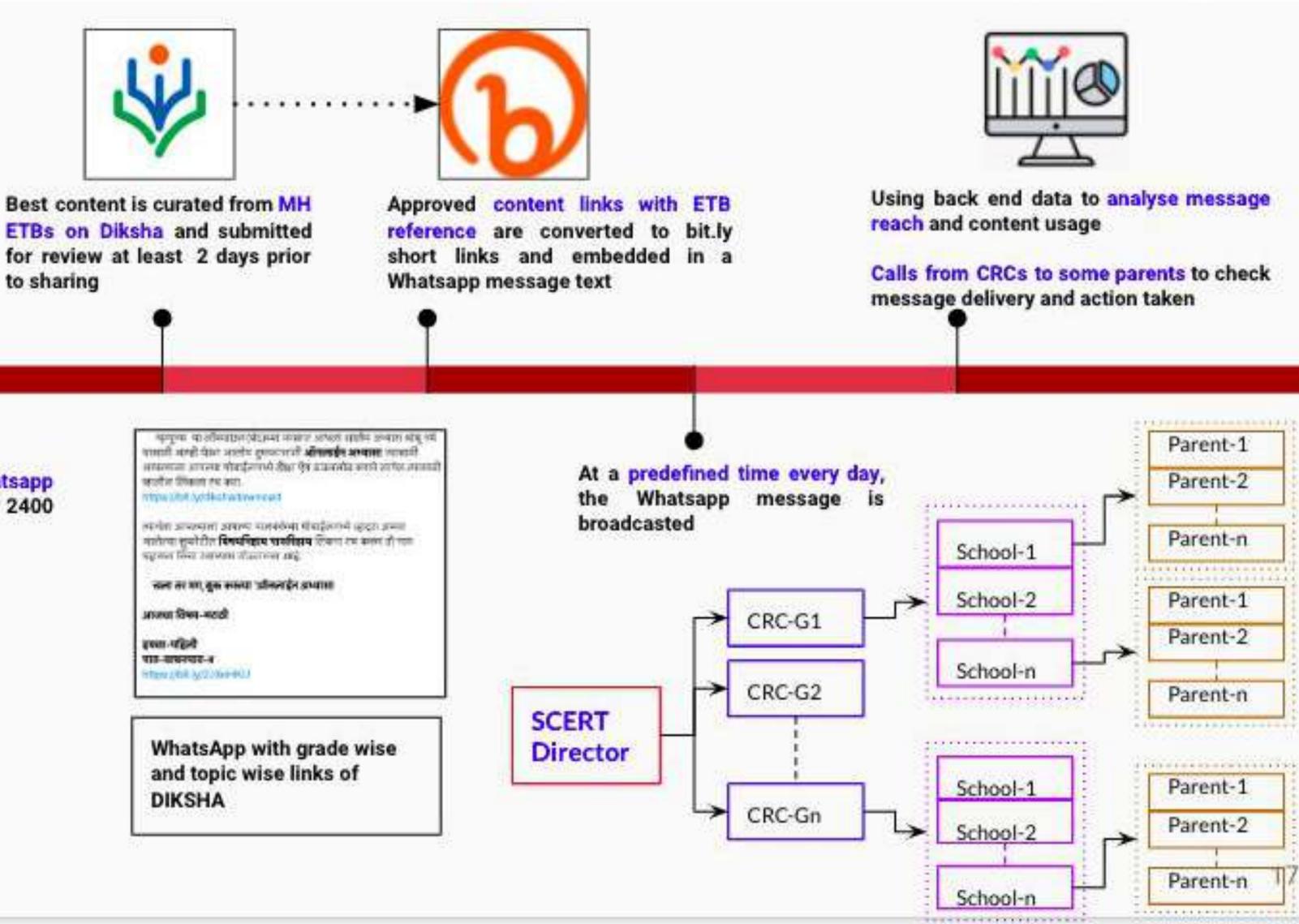
Educational Research Pune Maharashtra, Council of Training, 0Į and State

Concern and the second	of the source of the
12-04	Mathematics
13-04	Science
14-04	Social Science
	:
30-04	Quiz

Day-wise, Grade-wise Subject **Plan Ready**

Sample Plan





to sharing



Logically organized, 10+ Whatsapp broadcast groups created for 2400 CRCs/DIETs/DIET Principals

Abhyasmala communication process







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Objectives-

To provide academic **planning** for students during COVID-19,

Challenges-

Availability of mobiles, devices, and internet connectivity.

Duration-

April 2020 to May 2021, and June 2021 to April 2022.

Academic Calendar





Procedure-

An academic learning calendar has been prepared by SCERT Maharashtra for students of grade I to X.

The calendar has concept wise links of digital content as well as activities that can be done at home after reading each chapter of the textbook.

It has been prepared for all subjects of grade I to X.

Outcomes-

Continuity in teaching and learning process. Teachers gain clarity on week wise learning outcomes to drive with students











Research Pune **Maharashtra**, Educational of raining, ouncil and State

Gali Gali, Sim Sim

Objectives-

To inculcate moral values among students.

Challenges-

Availability of mobiles, gadgets and internet connectivity.



Duration-

April 2020 to May 2021,



Procedure-

Starting April 2020, SCERT has started a 1 hour TV programme for nursery and pre-primary school students named 'GaliGali Sim Sim' on DD Sahyadri channel.

It's an educational <u>children's television</u> series that focuses on inculcating moral values in students by combining live action, sketch humour, animation and puppetry. This programe involved **10 million students** across the state which are in the **age group of 3-8 years**.



Students will be aware of the moral values to be inculcated in their daily life.









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Miss Call do, Kahani Suno

Objectives-

To engage students while being at home, so that they have some interesting learning activity in story form, to look forward to.

Challenges-

Availability of mobiles, radio, gadgets.

Duration-

April 2020 to May 2021,



Procedure-

The initiative is run with an aim to provide students access to good stories without the requirement of the internet.

The initiative asks students/parents to simply give a missed call on 080****243 from any mobile phone (basic or feature or smartphone) and even a landline phone. They get a call back from the number with options to listen to a story of their choice free of cost.

This programme involved **1 lac students** from the age group of **1-14 years.**



Outcomes-

Students learnt about important aspects of moral values. Access to learning resources to students who don't have internet







Research **Maharashtra**, Educational Of aining, .5 and State

Virtual CPD forums for Officers

Objectives-

To provide appropriate inputs for administrators to be able to extend support to their field stakeholders

Challenges-

Online planning of office works, managements.

Duration-

April 2020 to May 2021



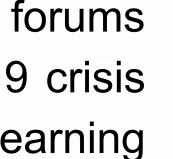
Procedure-

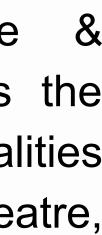
Professional development Virtual started as a response to the COVID 19 crisis with the intent to ensure a continuous learning platform for officers across Maharashtra.

administrative platform enabled The academic officers and teachers across the state to interact with eminent personalities across education, business, sports, theatre, politics, and many more directly.



All stakeholders supported their field systems about capacity building and team management.











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Friendship with Science and Maths

Objectives-

To help students overcome fear and assist in conceptual clarity as these 2 subjects being felt as difficult subjects

Challenges-

Online planning of office works, team managements.

Duration- April 2020 to May 2021

Procedure-

SCERT to direct students and teachers in the State of Maharashtra to conduct various experiments and works from materials readily available in their area, to make replicas and demonstrate them, to encourage them to do these activities in the classroom Maharashtra, Pune and the IISER, Pune conducted online workshops for science and mathematics teachers every Saturday from October, 2020 2021 January based on innovative to experiments practices and "MaitriKaruyaVigyanGanitashi"

Outcome-

Students were able to get their concepts clarified.



called





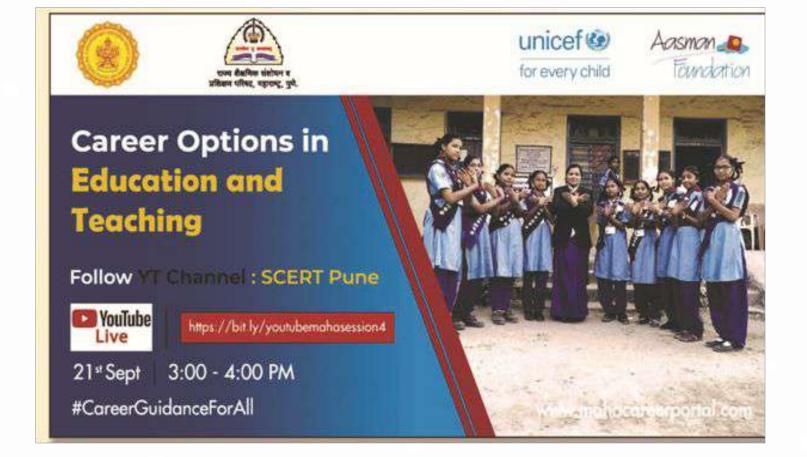
Mahacareer Portal for career guidance

Objectives-

To provide career guidance information to students

Challenges-

Online instruments, proper counseling teams.



Duration-

April 2020 to May 2021

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Procedure-

From May 2020, SCERT, Maharashtra, has created a great career portal with the help of UNICEF to provide information about various academic and vocational courses, scholarships, entrance exams to the students of class 9th to 12th.

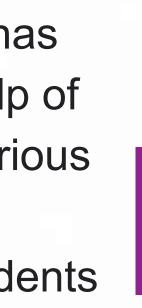
About 555 careers, about 21000 colleges / institutions, about 1150 different admissions processes and 1200 different types of scholarships have been made available to the students on this great career portal.

Now Maha career portal login ID has been created for 45,37,103 students from 20,789 school.



Outcome-

45,37,103 Students got career guidance support through this system













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SWADHYAY

Objectives-

To help students assess themselves, to help them study in aras with lower performance



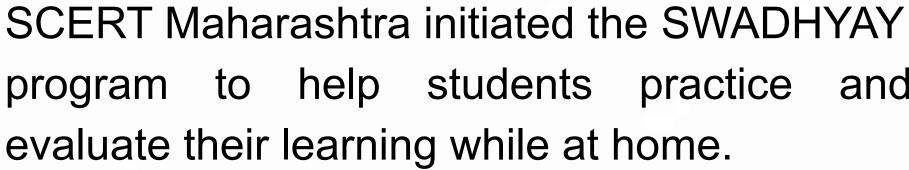
Challenges-

Online instruments, mobiles, home worksheets

Duration-

April 2020 to May 2021, June 2021 to April 2022

Procedure



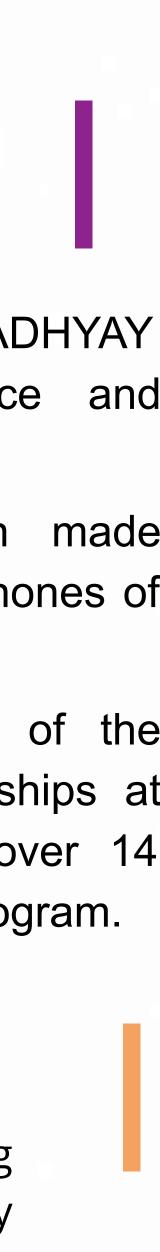
Through this, quizzes have been made available at home on the students' phones of all grades from 1st to 10th standard.

The participation and performance of the students is reviewed by the leaderships at state and district level. Currently, over 14 lakh+ students have enrolled in the program.

Outcome-



Online based quizzes, evaluation was being shared to 90+ L stakeholders and they submitted their reflection





SWADHYAY report as on 30.03.2022

Swadhyay (2021-22) Week 37 Data								
Districts	Started	Completed	Enrolment	Percentage				
AHMEDNAGAR	47377	46563	922663	5.13%				
SATARA	20610	20021	421183	4.89%				
SOLAPUR	27531	27140	865298	3.18%				
KOLHAPUR	10377	10095	573261	1.81%				
SANGLI	8275	7997	509486	1.62%				
HINGOLI	3793	3737	243147	1.56%				
JALGAON	11240	11027	869531	1.29%				
OSMANABAD	3312	3246	258364	1.28%				
CHANDRAPUR	2372	2336	244740	0.97%				
BULDANA	4489	4383	526179	0.85%				
NANDED	IDED 5100		698608	0.73%				
WASHIM	866	841	252938	0.34%				
RAIGAD	1720	1678	522388	0.33%				
YAVATMAL	1637	1609	524008	0.31%				
BEED	551	538	215363	0.26%				
AKOLA	832	819	348763	0.24%				
RATNAGIRI	509	487	254125	0.20%				
AURANGABAD	1537	1493	960492	0.16%				
NAGPUR	288	277	195394	0.15%				
SINDHUDURG	172	162	120922	0.14%				
LATUR	622	605 475265		0.13%				
GONDIYA	280	262	220269	0.13%				
PALGHAR	996 97		796229	0.13%				
THANE	1987	1956	1658609	0.12%				
NASHIK	1510	1483	1303625	0.12%				
WARDHA	852	830	887511	0.10%				
AMRAVATI	455	444	511126	0.09%				
DHULE	399	394	453091	0.09%				
GADCHIROLI	324	318	387310	0.08%				
JALNA	312	295	383360	0.08%				
BHANDARA	391	377	595071	0.07%				
PARBHANI	236	234	418313	0.06%				
PUNE	1011	957	2001323	0.05%				
NANDURBAR	108	105	345384	0.03%				
MUMBAI (SUBURBAN)	187	179	743743	0.03%				
MUMBAI CITY	108	98	1263394	0.01%				

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Bridge Course

Bridge Course of 45 days for the students on basic concepts and Learning Outcomes of Previous Standard.

Students 2,84,000 Almost downloaded the subjectwise bridge courses.

Objectives- To bridge the learning loss in students





Education through Jio T.V. and Jio Savaan



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1)Telecasting Educational programmes 24*7 on JIO TV on a dedicated channel – Dnyanganga in four cycles.

2) Audio Lessons on JIO SAAVN – MAHAVANI









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Education through Jio T.V. and Jio Savaan



























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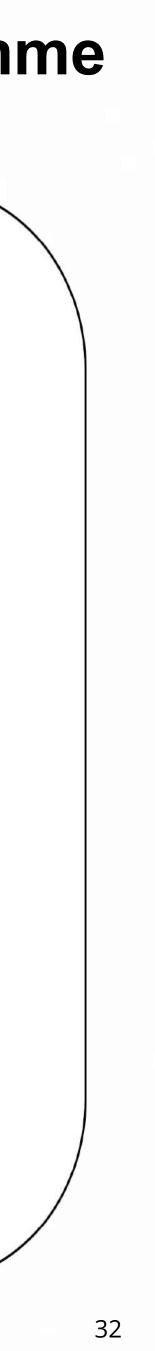


Dnyanganga- Educational TV Programme

 Educational Programme (Video Lessons) on DD Sahyadri

• Daily 6 hours broadcasting for Standard 1 to 12 St. Students

 Broadcasting of "A Special English Hour" programme for 1st to 8th std. students



DNYANGANGA VIEWERS

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Sum o	f AMA 000's					
PROGRAMME/ DATE/ TIME/ ATS(V) India		India Rural	India Urban	Mah / Goa	Mah / Goa - Rural	Mah / Goa - Urban
GYANGANGA	424.08	3 221.34	202.75	406.67	208.72	197.9
■ 14-06-2021	57.11	39.04	18.07	46.71	30.47	16.2
■ 07:30:23	2.7	0.89	1.82	2.71	0.89	1.8
00:02:04	2.7	0.89	1.82	2.71	0.89	1.8
	3.55	5 0	3.55	3.55	0	3.5
00:02:33	3.55	5 0	3.55	3.55	0	3.5
	2.9	0.29	2.61	2.9	0.29	2.6
00:01:47	2.9	0.29	2.61	2.9	0.29	2.6
■ 09:30:21	8.4	8.45	0	0.77	0.77	
00:01:00	8.4	8.45	0	0.77	0.77	1
⊟ 10:01:01	0.78	3 0	0.78	0	0	
00:00:00	0.78	3 0	0.78	0	0	
10:30:37	(0 0	0	0	0	
00:00:00	() 0	0	0	0	
⊟ 11:30:05	33.73	3 28.42	5.31	33.73	28.42	5.3
00:10:33	33.73	3 28.42	5.31	33.73	28.42	5.3
⊟ 14:00:14	0.25	5 0	0.25	0.25	0	0.2
00:00:46	0.25	5 0	0.25	0.25	0	0.2
⊟ 14:30:08	(0 0	0	0	0	
00:00:00	() 0	0	0	0	
= 15:00:44	1.1	0.89	0.22	0	0	
00:00:00	1.1	0.89	0.22	0	0	
■ 15:33:23	0.53	3 0	0.53	0.39	0	0.3
00:01:37	Jm 0.53	3 0	0.53	0.39	0	0.3
■ 16:00:23	C 0.5.) 0	0	0	0	
00:00:00	() 0	0	0	0	
■ 17:00:06	2.25	5 0	2.25	1.56	0	1.5
00:02:18	2.25		2.25			1.5
■ 17:29:15	0.85		0.75			0.7
00:00:27	0.8					0.7





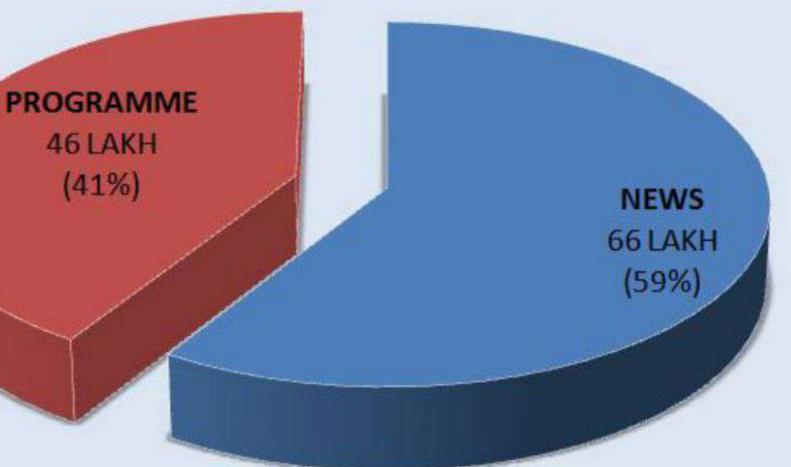
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DNYANGANGA VIEWERS



(Average Minute Audience in Lakh and % Share)

VIEWERSHIP BY SOURCE





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DOUBT SOLVING SESSIONS FOR STD.10 & 12 STUDENTS



Doubt solving sessions on YouTube by Experts for the students of 10th and 12th standard students.

Daily 54000-60000 students getting benefited.











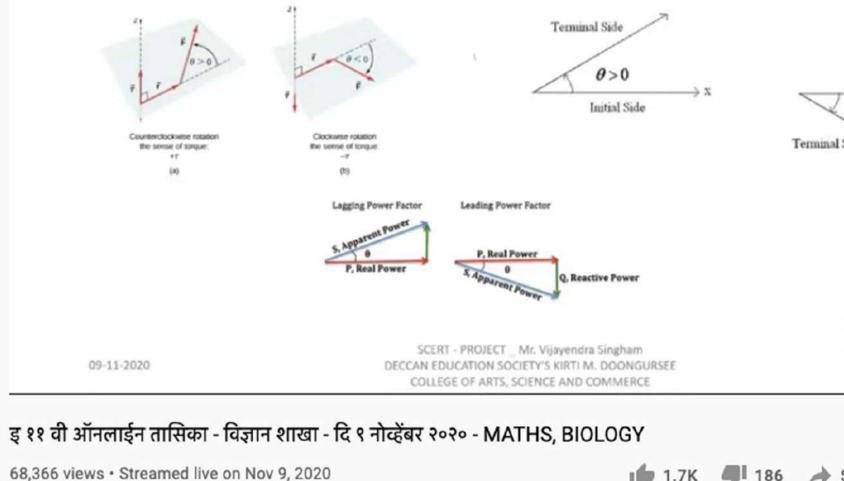


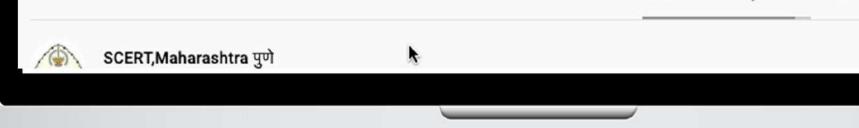


Online Lectures on YouTube

Note:

∡AOB≠ ∡BOA Even though they have same amount of rotation.
Some Examples of Positive and Negative Angles:





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Initial Side $\theta < 0$ E+ SAVE SHARE CUDECDIDED

• Online classes for the students of standard 1 to 10 on YouTube • Online lectures for standard 11 & 12 students from Arts, Commerce & Science Streams.



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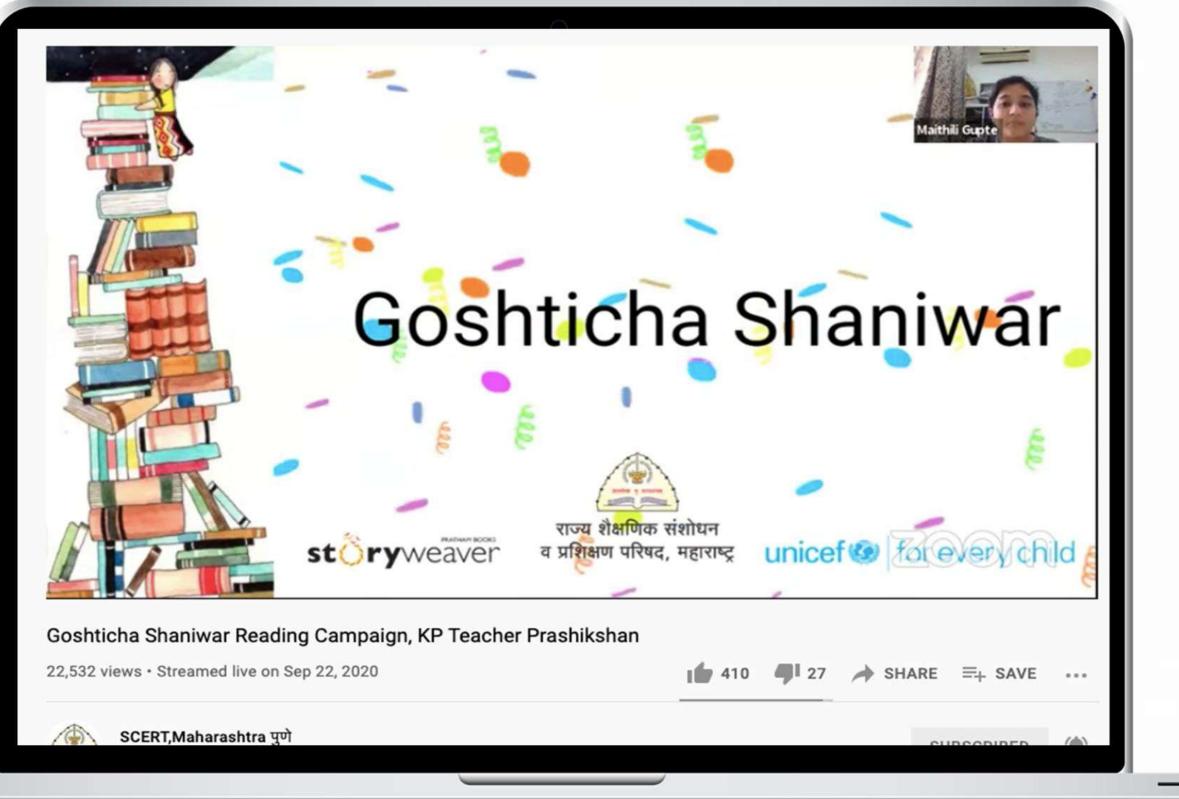
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Saturday Stories





Story telling by Authors on every Saturday.

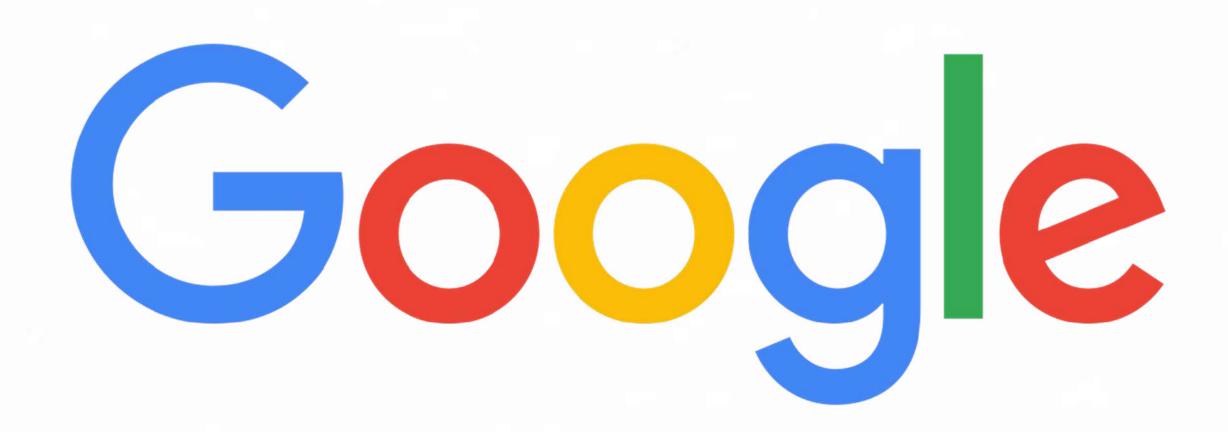


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1,29,400 teachers. of the state.



GOOGLE CLASSROOM TEACHER TRAINING

Training of using Google Classroom by Google for

• Freely G-suite id provided to students and teachers



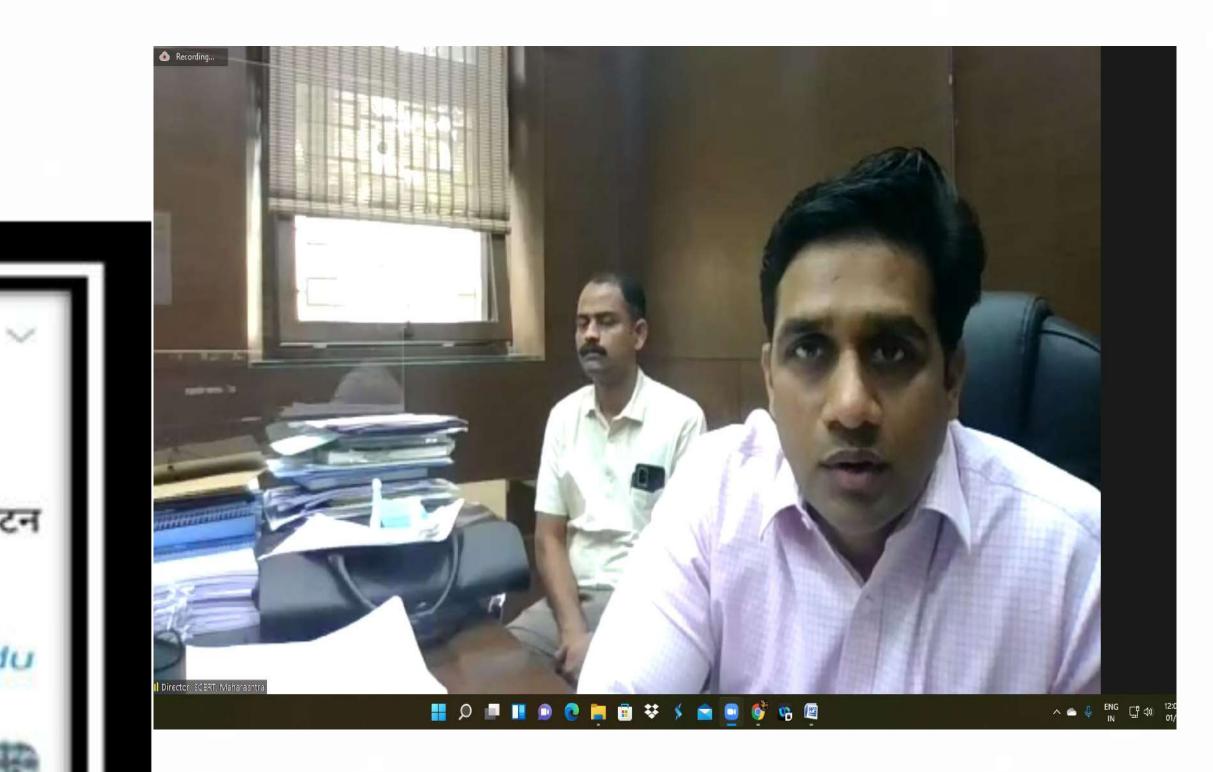
GOOGLE CLASSROOM TEACHER TRAINING

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Varsha Gaikwad ... • 06 Aug ~ राज्यातील विद्यार्थ्यांना डिजिटल माध्यमातून शिक्षण उपलब्ध करून देण्यासाठी आज मा. उद्धव ठाकरे, मुख्यमंत्री यांनी शालेय शिक्षण विभागाच्या गुगल क्लासरूम या प्रकल्पाचे उद्घाटन केले. @CMOMaharashtra @AjitPawarSpeaks @GoogleIndia @RealBacchuKadu (1/3)









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Online Cyber security based Workshop held for 184,000 children of state





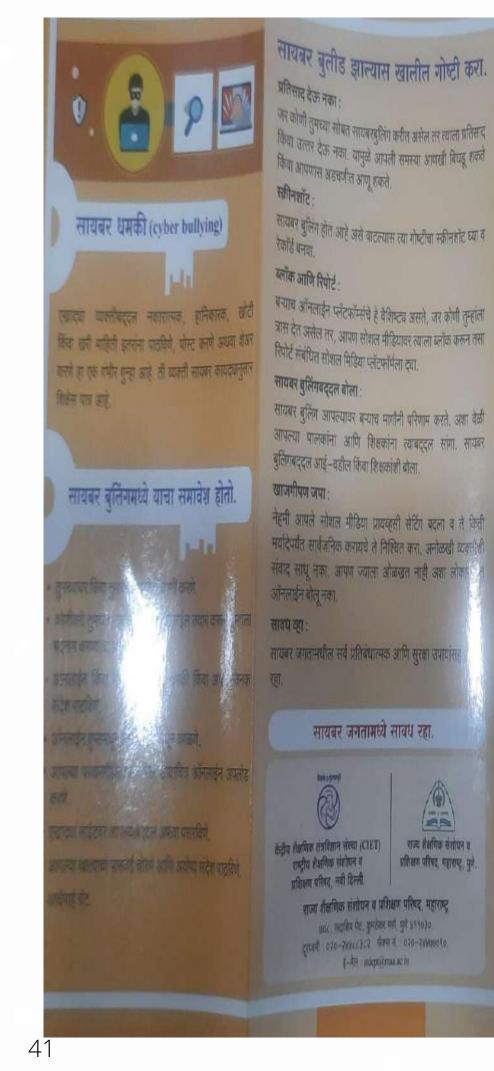


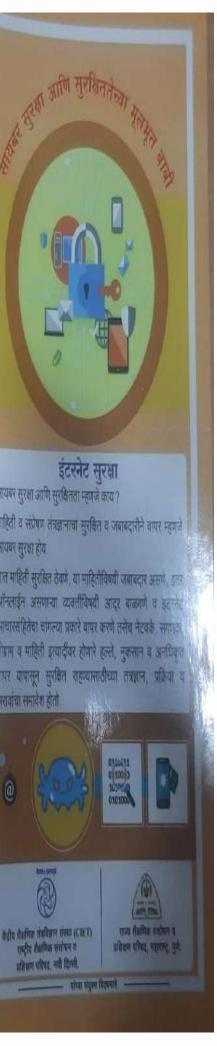
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Cyber Sessions for Children

Council for Educational Research and State Training, Maharashtra, Pune and Rotary Club of Poona West jointly organized a Cyber Security Session for the students of 6th to 10th standard on 9th January 2021 from 4.00 pm to 5.00 pm. A total of 13,000 students have directly benefited from this session and more than 120,000 students have watched the session through YouTube.

Under this Programme State Council of Educational Research & Maharashtra, Pune is started Online orientation Training, programme on cyber security and safety named "The Cyber Jagrookta Abhiyan" every first Wednesday on the month.





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Digital Question Bank

- •Practice question bank for 10th and 12th standard students.
- Available in Marathi & Urdu medium
- All Question Banks are available on
- www.maa.ac.in website
- More than 5 Lakh students has taken its benefit.











Online Orientation on Road Safety

- Orientation Session for all teachers in the state
- On occasion of Road Safety Week celebrated in state.
- •Focus on Road safety preventive measures and role of teacher for educating students.
- Session organized in collaboration with
- **State Road Transport Department.**



SPECIAL EFFORTS MADE FOR CWSN

•Home-based Intervention Plan (HBIP)

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•Special Education Teachers took the follow-up of activities at home.

DIGITAL INITIATIVE TAKE BY STATE FOR INCLUSIVE EDUCATION CAPACITY BUILDING

Sr	Activity	Content	Support taken by	Guidance by	Online Platform
1	"School from Home" An activity for online academic support during lock down period.	Class Wise Subject Wise Adaptive Lessons	Parents Siblings Subject Friend	Class Teachers, Existing Resource Teachers, and Resource Persons	Google Meet Zoom Meet You Tube Channels
2	Online Adaptive Lessons for extra academic Support as per need of children.	On Complex Concept from text that need more support to clear	Parents Siblings	Existing Resource Teachers, and Resource Persons	Google Meet Zoom Meet Google Form
3	Online Swadhya	Class Wise and Chapter Wise Daily Practice on Text Book Content	Parents Siblings Subject Friend	Class Teachers, Existing Resource Teachers, and Resource Persons	SCERT Online Platform
4	"Abhyas Gat" To Cover Students who did not have Smart Phone	Class Wise Subject Wise Adaptive Lessons	Parents Siblings Subject Friend	Class Teachers, Existing Resource Teachers, and Resource Persons 44	Village Level/Area wise students group formed to cover students who does not have Smart Phone

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Children's day celebration week

Objectives- To provide evaluation support to students

Challenges- Online instruments, mobiles, home worksheets

Duration- April 2020 to May 2021, June 2021 to April 2022

Procedure- On the occasion of the birthday of the country's first Prime Minister Jawaharlal Nehru, School Education and Sports Children's Day Week was celebrated from 8th November to 14th November. Speeches, essay writing, letter writing etc. competitions were organized online. An online children's meeting was organized. A total of 1,84,000 students actively participated in this initiative programme.

outcome- online based quizzes, evaluation was being shared to 14+ L stakeholders and they submitted their reflection



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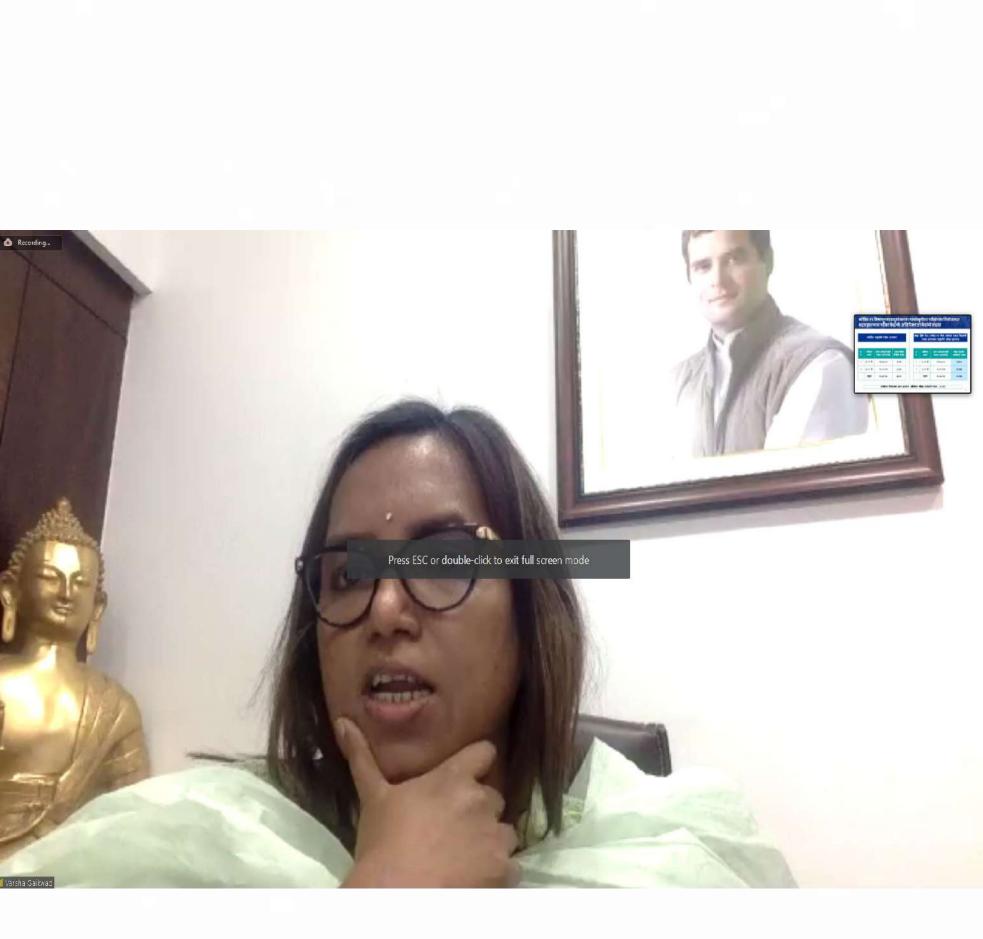
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Community Blackboards, Loudspeaker schools

Objectives- To provide educational assistance to students

Challenges- Online instruments, mobiles, home worksheets

Duration- April 2020 to May 2021, June 2021 to April 2022

Procedure- There are various display boards installed at the corners and junctions of roads by youth mandals, organisations, institutions and gram panchayats. Teachers use those boards to display standard wise educational activities, reading-writing assignments.. Everyday in the morning teachers used to write academic things on those boards so that students could visit any time during the day, note their daily educational programs. Schools request the panchayats for loudspeakers available in panchayats. Students learn sitting in their home or some secured space from where they can listen to the loudspeaker. Teacher takes the class using loudspeakers. The other teacher or local person visits home to see the learning engagements.

outcome- continuity in students learning was maintained, students were engaged in various learning activities.



Community Blackboards, Loudspeaker schools





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Teachers, HMs, Parents, Representatives from community wholeheartedly participated in ensuring community level learning continues



Innovative ideas like using speakers to recite poems, using walls of houses/temples as black boards to teach were implemented







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Vidyarthi Mitra

Objectives- To provide peer support to students

Challenges- Online instruments, mobiles, home worksheets

Duration- April 2020 to May 2021, June 2021 to April 2022

Procedure- The equity dept of State Council of Educational Research & Training has developed supplementary material for age appropriate students. As per RTE 2009 ACT equity dept has developed "Vidyarthi Mitra" – std. 1st to 4th Marathi, Hindi, English and mathematics, vidyarthi mitra std. 5th to 8th Marathi, Hindi, English & mathematics dept. has also developed teachers guidelines books or age appropriate students. There were 13784 out of school students in 2019-20 academic years. Those students were admitted to regular school as per age appropriate rules. The equity dept. has conducted online programme training for these teachers, who were teaching these students with the help of supplementary material and teachers' guidelines books about 4038 teachers attended this session.

outcome- online as well as offline based educational peer support was being shared to stakeholders and they submitted their reflection





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Vidyarthi Mitra





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Learn with Fun online Programme

Objectives- To provide all round support to students

Challenges- moral skills, amazement games availability

Duration- April 2020 to May 2021, June 2021 to April 2022

Procedure- The Arts and WE dept of State Council of Educational Research & Training has developed supplementary material for Learn with Fun. As per RTE 2009 ACT, every student must get a chance to flower with all round development in joyful environment. So every Saturday, from 11.00 to 12.00 pm this initiative is being run by SCERT Maharashtra. 7+ L students got benefitted by this initiative. Cultural, Educational, Craft, Sports skills were presented by teachers as well as students.

outcome- online based educational all round support was being shared to stakeholders and they submitted their reflection



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Learn with Fun online Programme











DIKSHA : Usage and Content summary

Data Dashboard

Usage metrics	Contribution metrics	Course metrics

Usage metrics

View the usage pattern across the nation and all the states

	STATE / UT	Total Learning Sessions
1	Uttar Pradesh	51 Million
2	Bihar	39 Million
3	Madhya Pradesh	31 Million
4	Rajasthan	30 Million
5	Maharashtra	24 Million
6	Punjab	23 Million
7	Gujarat	16 Million
8	Karnataka	15 Million
9	Jharkhand	10 Million
10	Jammu And Kashmir	8.97 Million



Total learning sessions 2,44,80,073. Around 17 lac students have made use of DIKSHA for accessing learning content







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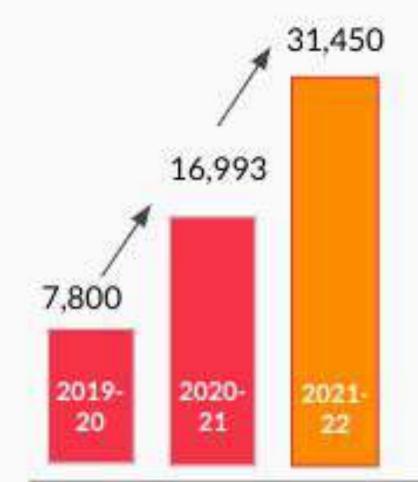
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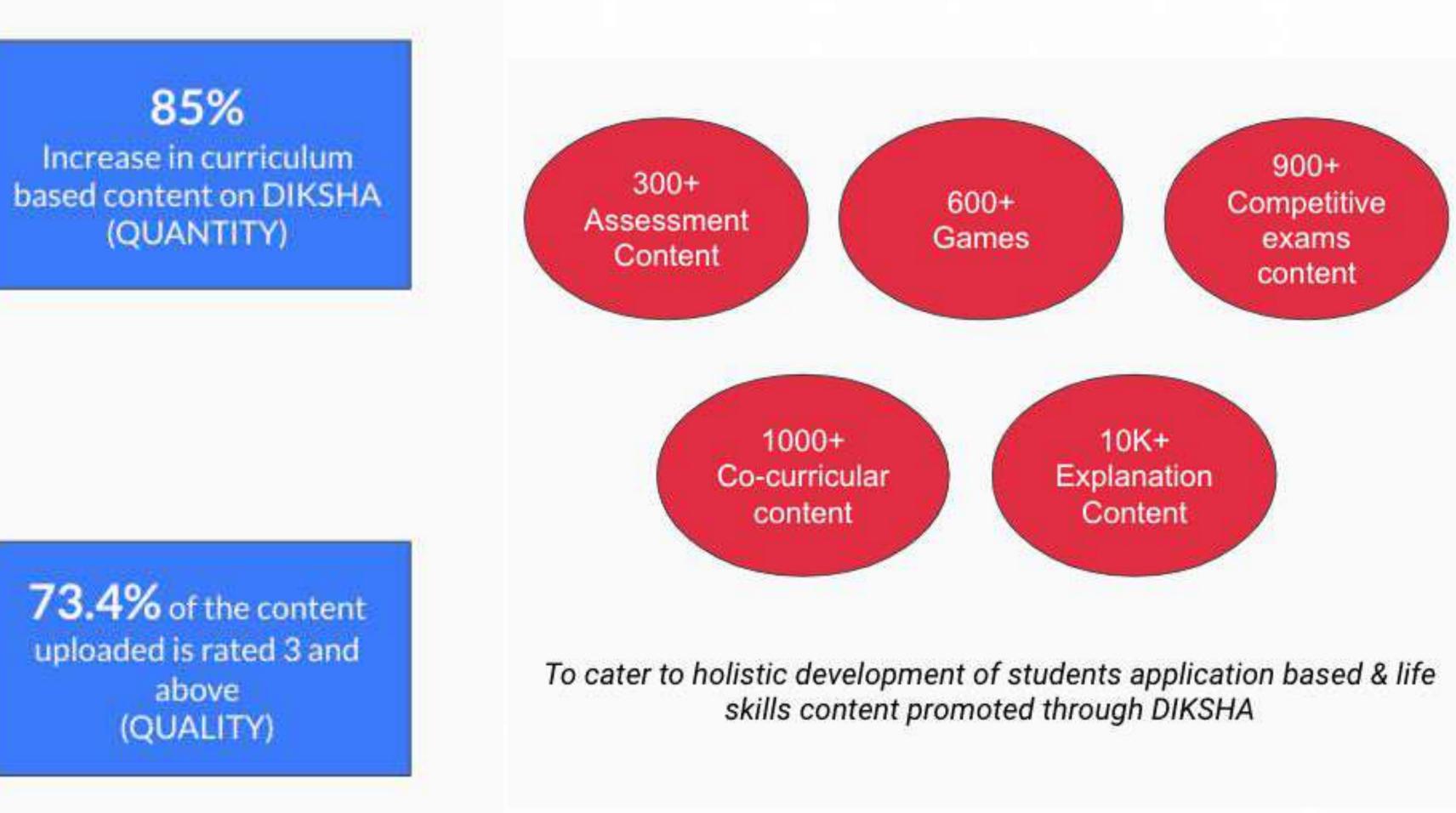
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DIKSHA : Maharashtra has 30,000+ digital learning resources hosted on DIKSHA. The content has been contributed by 600+ teachers and **18 content partners.**



Number of content pieces on DIKSHA









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Governance and Administrative initiatives





The state of Maharashtra is actively leveraging technology for governance. A snapshot of various portals used is given below



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Pre & Post Pension Process





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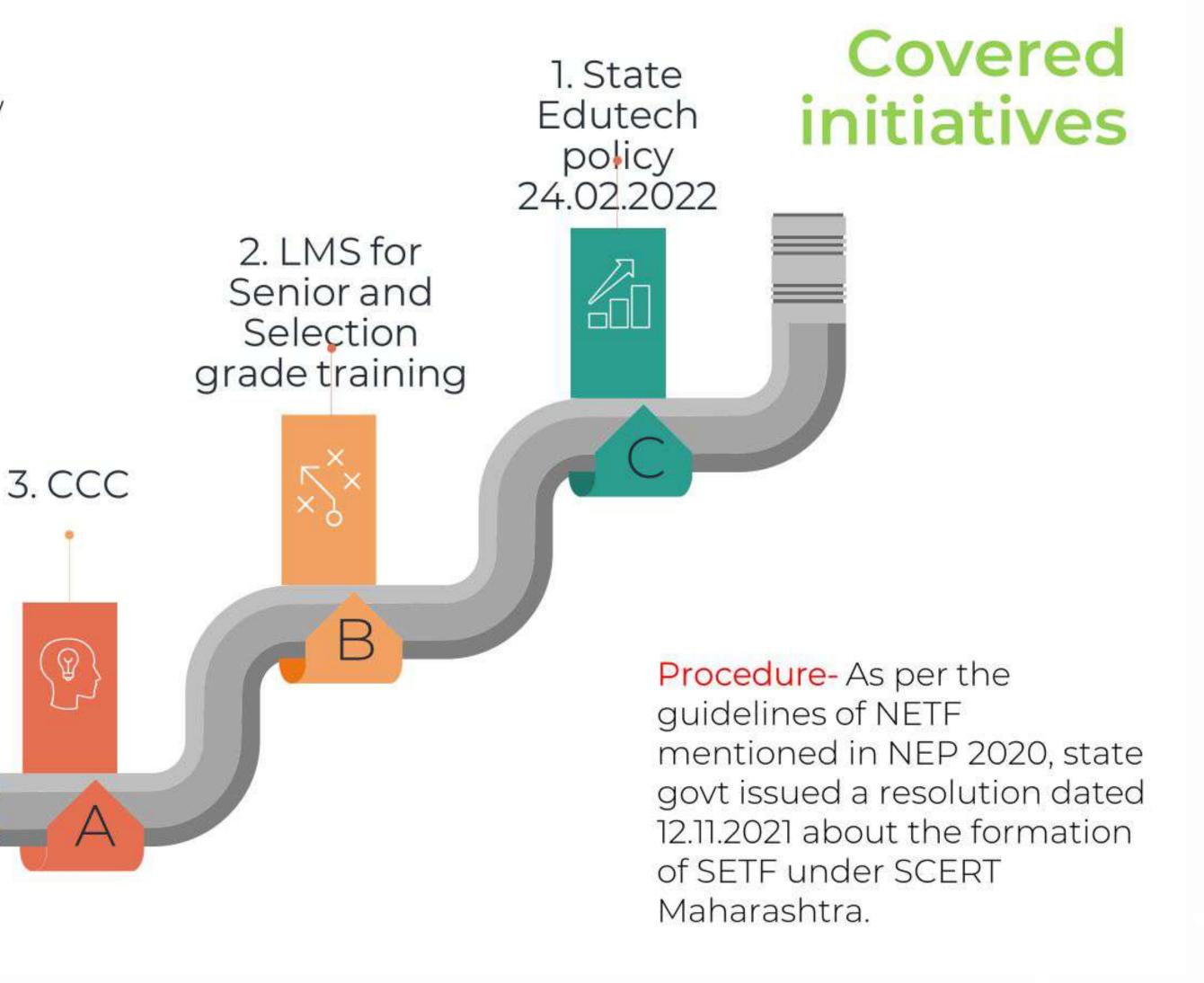
SETF (State Education Technology forum)

Objectives- To inculcate new educational technologies in education.



One Digital platform for state









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state, district, block, school level

teacher/officer professional development needs

with UDISE+

Key priorities of Maharashtra going forward to use tech for governance

- Creating a command control center to aggregate student learning data at
- \rightarrow Creating a robust learning management system to track, cater to
- → Streamlining existing portals to ensure NDEAR compliance and alignment





